

Modelos de atividades com músicas para aulas de línguas

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There are a lot of creative ways to use songs in language lessons. Here are some ideas and suggestions you can use to make you lesson more interesting.

Remember... if you are planning to show them a video clip, avoid gap filling activities because the students might not pay attention to the task. They will be watching the videoclip.

1) Gap Filling:

1.1. Checking comprehension

Listen to the song and fill in the gaps:

“At first I was afraid, I was petrified
Kept thinking I could never live without you by my _____
But then I spent so many _____
Thinking how you did me wrong
And I grew _____
And I learned how to get along”

** Sometimes it is useful to keep the first letter of the words in order to help the students.*

1.2. Checking grammar structures and/or vocabulary:

Before you listen to the song, fill in the gaps with the information given.

“At first I was afraid, I _____ petrified (be – simple past affirmative)
Kept thinking I could never live without you by my side
But then I _____ so many nights (spend – simple past affirmative)
Thinking how you did me wrong
And I grew _____ (the opposite of weak)
And I learned how to get along”

1.3. Checking knowledge of phonetics

“At first I was afraid, I was petrified
Kept thinking I could never live without you by my _____ /saɪd/
But then I spent so many nights
Thinking how you did me _____ /ra : ŋ/
And I grew _____ /stra : ŋ/
And I learned how to get along”

2) Ordering sentences to check comprehension:

Listen to the song and order the sentences in the lyrics.

- () Kept thinking I could never live without you by my side
- 3.. () At first I was afraid, I was petrified
- () Thinking how you did me wrong
- () And I grew strong
- () But then I spent so many nights
- () And I learned how to get along

3) Reading task

3.1. Read the lyrics for comprehension (skimming)

Read the lyrics and choose the sentence that best fits the idea of the song.

“At first I was afraid, I was petrified
Kept thinking I could never live without you by my side
But then I spent so many nights
Thinking how you did me wrong
And I grew strong
And I learned how to get along”

- () She cannot live with her man anymore.
- () She is going to the gym to be strong.
- () She is sad, but she knows she can overcome her sadness.

3.2. Read the lyrics for information (scanning)

Read the lyrics and answer the questions about it:

“At first I was afraid, I was petrified
Kept thinking I could never live without you by my side
But then I spent so many nights
Thinking how you did me wrong
And I grew strong
And I learned how to get along”

- a) How did she feel as her man left her?
- b) Did she instantly recover after her man left her?

3.3. Introducing new structures/topics from the song

“At first I **was** afraid, I was petrified
Kept thinking I **could** never live without you by my side
But then I **spent** so many nights
Thinking how you **did** me wrong
And I **grew** strong

And I learned how to get along”

All the verbs in **bold** are irregular.

What do they mean? What are their infinitive forms?

4) Checking listening accuracy

a) Listen to the song and tick the word you hear:

“At first I was afraid, I was petrified
Kept thinking I could never live without you by my (*site/ side*)
But then I spent so many nights
Thinking how you did me wrong
And I grew strong
And I learned how to get (*along / alone*)”

b) Listen to the song and correct the words in bold.

“At first I was afraid, I was petrified
Kept thinking I could never **survive** without you by my side
But then I spent so many nights
Thinking how you did me **sad**
And I grew **tall**
And I learned how to get along”

* These activities are very suitable for songs like *hip hop* or others with speed..

5) Singing for fun!

At last, a song can be used for training pronunciation and having fun at the end of a language lesson.

A good suggestion is to use **karaoke**.